

MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
BOARD OF EDUCATION, SCHOOL DISTRICT NO. 186, SPRINGFIELD,
SANGAMON COUNTY, ILLINOIS
Monday, July 20, 2020 (6:30 PM)

The Board of Education convened in Regular Session on July 20 A.D., 2020, at 5:31 p.m., there being present thereat:

Present: Scott McFarland, President
Julie Hammers, Board Secretary
Nicole Irlam, Assistant Board Secretary

Judith Johnson
Anthony Mares
Tiffany Mathis
Micah Miller
Bill Ringer
J. Michael Zimmers

Jennifer Gill, Superintendent of Schools

It was noted that all Board of Education members were in attendance via remote access, in keeping with the Gubernatorial Disaster Proclamation. Superintendent Gill, Ms. Hammers and Ms. Irlam joined the meeting from the Board of Education's regular meeting space at 1900 West Monroe, Springfield, Illinois.

CALL TO ORDER

1.1 Roll Call

President McFarland called the meeting to order.

APPROVAL OF EXECUTIVE SESSION

Approval of Executive Session

Resolution: That the Board of Education approves adjournment to Executive Session to consider the following items:

2.1 Student Discipline and Other Matters Concerning Individual Students - 5 ILCS 120/2(c)(9, 10)

2.2 The Appointment, Employment, or Dismissal of Employees – 5 ILCS 120/2(c)(1)

ORIGINAL - Motion

Member (**Judith Johnson**) Moved, Member (**Anthony Mares**) Seconded to approve the **ORIGINAL** motion 'That the Board of Education adjourn to Executive Session to consider the following matters: 2.1 Student Discipline and Other Matters Concerning Individual Students - 5 ILCS 120/2(c)(9, 10). 2.2 The Appointment, Employment, or Dismissal of Employees – 5 ILCS 120/2(c)(1)'

Upon a roll call vote being taken, the vote was: Aye: 4 Nay: 0. The motion **Carried 4- 0**.

Those voting "aye": Johnson, Mares, McFarland, Ringer
Those voting "no": None.

Adjournment to Executive Session

The meeting adjourned at 5:33 p.m. and reconvened at 6:02 p.m. Upon reconvening, it was noted that seven Board members were present as Ms. Mathis, Mr. Miller and Mr. Zimmers joined the meeting at 5:33 p.m.

APPROVAL OF AGENDA

Meeting Format

Mr. McFarland addressed the reasons behind holding the regular Board meetings through Zoom, rather than in person. He indicated that hosting the meetings through Zoom provides the ability for more members of the public to attend the meeting, in person, if they should so choose. With COVID restrictions in place, the room has a reduced maximum occupancy. If fewer Board members attend the meeting in person, more individuals from the community are able to attend.

3.1 Approve the Agenda for July 20, 2020

Resolution: That the Board of Education approves the agenda.

ORIGINAL - Motion

Member (**Michael Zimmers**) Moved, Member (**Tiffany Mathis**) Seconded to approve the ORIGINAL motion 'That the Board of Education approves the agenda'. Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion **Carried. 7 - 0**

Those voting "aye": Johnson, Mares, Mathis, McFarland, Miller, Ringer, Zimmers
Those voting "no": None.

PRESIDENT'S REPORT

4.1 President's Comments

President McFarland announced that in keeping with mandates from the State of Illinois, the evening's meeting is pared down to include only essential business. As such, several agenda items that are regularly included on the meeting agenda, have been removed including the Pledge of Allegiance and Board Salutes. He then made the routine announcement that public comment on published agenda items would occur during the Public Comments portion of the meeting. He instructed those interested in addressing the Board to register to participate in the webinar. Additionally, he reminded those interested in addressing the Board that comments are limited to three minutes.

Next, Mr. McFarland read the following statement:

"I know the question of how we handle the coming school year is on everyone's mind, whether you have a student in the district or not, and I want to make a few things clear before we begin tonight.

We will be making no decisions tonight on what school will look like. We are going to receive a presentation on a plan developed by teachers, staff, and administrators - one that offers choices

for families. I am sure there will be a lot of questions and a great deal of feedback from the board and the public, and we should listen to those responses and not rush to a final vote.

There is no right answer, and anyone who believes there is one is flat wrong. Of course, our top priority in this situation should and must be the safety of our students, teachers, staff, and families, but we also must not forget our core mission of empowering our students to be life-long learners and citizens.

We will hear of two options tonight: remote, online learning, and a hybrid model where students have the opportunity to spend some time in the classroom. I'll be the first to tell you that I do not have the answer to which option is better. Of course, we know from last spring that having our students learn from home is a viable option, and I am confident that our teachers will rise to the occasion if we go that route, but we also must recognize what decades of research has told us. Distance learning does not hold a candle to in-person instruction. We also must follow state guidance that has called for us to provide an in-person option, and we have to weigh the many social concerns that our students face. We are one of the largest school districts in the state. That means our students face an infinite number of challenges outside our school walls. They rely on our schools to provide them food, shelter, and safety. We have parents and guardians who must work. I am not judging them for this. Our country has decided that we will not fully support people who want to stay home and keep others safe, so these adults must go to work to put food on their tables. With day cares at reduced capacity, who will be spending the day with their children? If we go fully remote, there will be many children who will be at home alone or in congregate settings regardless.

We did not ask for this, but we must face the real possibility that many of our students will be behind their entire school careers because of this virus.

All that being said, we also must consider the environment we are in right now. Sangamon County has seen a marked increase in COVID-19 cases. Twenty percent of all positive cases since reporting began have occurred in the past week. I am grateful we live in a state that has taken this pandemic seriously; now we must continue to let science and data guide us in our decision making. So, as this conversation takes place now, and long after the first day of school, I challenge my fellow board members to keep an open mind. Do not toss one option out without allowing for thoughtful consideration. We have time, so let's work together to come to a solution that is workable.

And my challenge to Springfield is this. Take responsibility for your children's futures. If you want them to be back in school, stay home as much as you possibly can. When you must go out, wear a mask (not over your chin, but over your mouth and nose) and keep physical distance. Have your children wear their masks. Work to normalize it for them. Even if we want to have students in school, and again we have not determined that to be the case yet, we cannot do it if cases are skyrocketing all over the county.

There is no right answer, but I want to thank all of the teachers and staff for working tirelessly to find workable solutions to help our kids continue to learn, and I want to thank my fellow board members for shouldering this daunting responsibility that is before you.

If we work together, as a unified Springfield, we will make it through this."

SUPERINTENDENT'S REPORT

5.1 Superintendent's Report

Superintendent Gill spoke to the Illinois State Board of Education's (ISBE) requirements for school districts. She reported that ISBE's recently released document related to the opening of school and per Public Act 101-0643 districts are required to adopt both a remote and a blended-remote learning plan to be approved by each individual district's Superintendent's Office. Additionally, remote or blended-remote learning days can be implemented now to assist teachers in planning for the upcoming school year. The ISBE document also requires school districts to obtain feedback from families, students and staff. The information provided by the feedback or surveys is to be evaluated through an equity lens to determine which groups of students may need greater support to meet high standards in a remote or blended learning environment.

With this in mind, Superintendent Gill reported that it is her responsibility to have both a remote and a blended-remote plan in place in order to be prepared for the fall. She indicated that this is what is being presented later in the evening.

Superintendent Gill then thanked the Springfield Education Association, her Cabinet, and the numerous teachers that participated in meetings to help develop the plans. She reported that this group of people constituted the "186 Learns" Committee. The group split into six different working groups over the last several weeks. She also thanked the Board of Education members that were able to attend some of the small group sessions.

Superintendent Gill reported that a "Frequently Asked Questions" document is being compiled from questions that came out of the planning sessions and that have been received in the interim. She reported that because of the work that has been done to date, the district is now prepared for whatever option is needed for the start of school and beyond.

DISCUSSION ITEMS

President McFarland reported that during the COVID19 crisis, the approach to Old and New Business must be modified. Per State of Illinois mandate, Old and New Business must be limited to emergency or time sensitive issues only.

6.1 Old Business

There was no old business at this time.

6.2 New Business

There was no new business at this time.

PRESENTATIONS TO THE BOARD

7.1 2020-2021 Return to Learn Plan

Mr. McFarland reported that in excess of fifty individuals had registered to speak during the evening's meeting. In order to ensure each individual that signed up to participate during the Public Participation portion of the meeting would be able to speak, Mr. McFarland asked for a motion to reduce the public participation speaking time to from three minutes to one minute. Mr. Zimmers motioned to reduce the public participation speaking time from three minutes to one minute. Mr. Mares seconded the motion. Mr.

McFarland then called for discussion. Ms. Johnson then motioned to amend the motion to allow for 90 seconds of time rather than one minute. Ms. Mathis seconded the motion to amend.

AMENDED - Motion

Mr. McFarland then called for a vote on the motion to amend the original motion. Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion to amend the original motion **Carried. 7 - 0**

Those voting "aye": Johnson, Mares, Mathis, McFarland, Miller, Ringer, Zimmers
Those voting "no": None.

Mr. Miller expressed concern about reducing the time allowed for public comment.

ORIGINAL - Motion

Mr. McFarland then called for a vote on the original motion, as amended. Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion **Carried. 7 - 0**

Those voting "aye": Johnson, Mares, Mathis, McFarland, Miller, Ringer, Zimmers
Those voting "no": None.

Mr. McFarland encouraged those that had registered to vote to sign in to the meeting in preparation of the time to speak.

Board members were provided with a draft of the 2020-2021 Return to Learn Plan. Copies have been filed with the Official Minutes and are available for public viewing on the Electronic School Board.

Superintendent Gill then provided an overview of the plan. She reported that the plan was constructed with the largest amount of input she had received during her tenure as a superintendent. The plan takes the State of Illinois' recommendations, the Center for Disease Control's recommendation, the Illinois Department of Public Health, the Illinois State Board of Education guidance document, and with the help of over 100 participants involved in the 186 Learns Committee, which was comprised primarily of teachers and teacher leaders from the school district. Additionally, the committee included members of Local 15, the union that represents a number of support staff from the school district.

Superintendent Gill reported that consideration was given when developing the plan to the input received from families across the district, some urging an in-person class option and others urging an online class option. She reported that the plan being presented provides for both options, as is required by the guidance document from the State Board of Education. She reported that the document provides specifics for how the youngest learners, students with special needs, students in transition grades, and English language learners will be served. Additionally, the plan calls for robust teaching and learning focused on grade level standards and mandatory attendance, whether that be in-person learning or in remote learning classes. Superintendent Gill reported that the virus may determine the model of learning by which the school year begins.

Next, Superintendent Gill reported that the last few months have allowed the District to create a 1 to 1 technology environment, which has the ability to put a device in each student's hand that they are allowed to take home. Additionally, communications to families related to academic work have been condensed.

Superintendent Gill reported that 1,990 students responded to the surveys. She reported that 76% of students want to return to learn in person, 54% said they would be ok with a hybrid model and 47% said they want to have remote learning and would fully participate. With respect to the family surveys, there were 2,770 respondents. Of those, 51% said they want learning in person, 74% said they would be interested in a hybrid model and 27% want remote only. With respect to the staff survey, 80% of teaching staff indicated that they would return to teach fully remote, 20% indicating that they would not want to teach fully remote, 47% were somewhat interested or fully interested in a hybrid model, 25% were unsure, 28% would only want to teach online if there are stay at home orders, 46% stated they would return in person, 22% were somewhat sure they would return and 32% were unsure or don't want to be in person.

Next, Superintendent Gill provided information on the 186 Learns Task Force. She reported that over 100 participants were involved in six committees. The teaching and learning committee was the largest of the committees with a separate break-out group that discussed Special Education. There was also a Social Emotional Learning committee, a Human Resource committee, a Communication committee, a Safety and Logistics committee and a Facilities committee, which continues to meet.

During the Teaching and Learning committee breakouts, multiple breakout groups addressed grade level spans, course content, and elective/special & AVID classes as well as community programming courses such as P4, CTE Courses, CACC and Sangamon CEO. The committee goal was to get feedback from a wide range of teachers across all schools and to come up with suggestions for prioritizing learning standards that will guide the work in both hybrid/blended and remote settings, as well as offer guidance on grading and technology platform use in order to best communicate with families and students.

Superintendent Gill then provided the choices offered for the fall. The first is a hybrid/blended in-person and remote model with a highly qualified teacher at the attendance site. She noted that at any point in time if the COVID-19 data for this area calls for it, this model could return to a fully remote model. The second model is a remote learning online only model. This model also provides a highly qualified teacher. Those who chose this model will be unable to switch to the hybrid model prior to December 18, 2020.

With respect to the elementary school schedule, Superintendent Gill reported that having registration complete is very important in order to determine the number of students that may want to go to a hybrid/in-person model. She indicated that a couple of different models are being considered. The option that will be selected will depend upon the number of students that want the in-person option. She reported that one potential model for this learning option would split students into two groups. Both groups will have independent study with no student in person attendance on Mondays. Then, Group A students will attend in-person learning on Tuesday and Thursday, with Group B students attending in-person learning on Wednesday and Friday, each week. Students with this model would be expected to complete independent studies on their non-in-person attendance days. This would ensure social distancing could be observed. The remote learning option would also include independent study on Mondays. The remainder of the weekdays would include remote instruction each day.

With respect to the middle and high school schedules, students who select the hybrid in-person and remote option will have a similar schedule to elementary students. Monday would be an independent, no student attendance for in person classes day. Students would be split into two groups, Group A and Group B. Group A students would attend in-person classes on Tuesday and Thursdays, with independent studies on Wednesday and Friday each week. Group B would attend in-person classes on Wednesday and Friday, with independent studies required on Tuesday and Thursday. Students enrolled in the remote learning option will have independent study on Monday, with Group A attending remote direct instruction

on Tuesday and Thursday and completing independent study on Wednesday and Friday. Group B students would attend remote direct instruction on Wednesday and Friday with independent study on Tuesday and Thursday, each week.

Superintendent Gill emphasized the importance of families completing the online registration process between July 21-31. She reported that this is where families will choose their preference for returning to learn this fall. She asked families to go to the District website to register. She also encouraged the community to watch for opportunities to register in person if they are unable to register online. The completed online registration will allow the District to align personnel with the appropriate model of learning for students.

Next, Superintendent Gill provided information on the work of the Safety and Logistics Sub Group. She indicated that the group reported temperature and health screenings will be required daily upon entry. Additional custodial staff will be required to complete every night cleaning. An abundance of personal protective equipment has been ordered. Social distancing markers have also been ordered to work in conjunction with the cohort scheduling to help ensure proper social distancing is observed. Face masks will be required per guidance from ISBE, the Governor's Office, the Center for Disease Control and the Illinois Department of Public Health. Lastly, Superintendent Gill reported that the IHSA, IESA and State guidelines will be followed for athletic teams and events.

Superintendent Gill reported that whether in person or online, students will be required to attend class each day and participate. Attendance will be taken and specific set times will be established. Grading will be traditional grading based on the standards and content mastered by the student. Teachers will teach to prioritize Illinois State Learning Standards. Instructions for students with special needs will follow their Individual Education Plan or their Remote Learning Plan.

With respect to the Social Emotional Learning Subgroup, Superintendent Gill spoke to the importance of building relationships with students at the beginning of the school year to ensure students, staff and families will form a connection that will allow for clear and consistent communication amongst key stakeholders and the school. This will be done in an effort to support the social emotional needs of all parties involved. Daily wellness checks will be conducted, ensuring the overall health and wellbeing of our families, which is vital as the district works to support students with a successful return to school. The wellness checks will go above and beyond temperature checks. These will be a regular part of the daily and weekly routines to ensure the physical, social, emotional, behavioral and academic health of students, as well as allowing assessment of needs that families may have. There will also be a focus on staff wellbeing.

With respect to the Human Resources Subgroup, she reported that the Human Resources Department is working closely with the SEA, SEIU Local 15, and other employee groups to consider and create plans regarding job repurposing, with descriptions for hybrid or remote learning, memorandums of understanding to address change in working conditions caused by hybrid or remote learning, school community/employee communication if there is a positive case, a return to work/school flowchart, and a Families First Coronavirus Response Act (FFCRA) Leave flowchart.

The Communication Subgroup utilized a combination of resources to share important information about COVID-19, CDC and IDPH recommendations, and other District and community messages. These resources include posters, videos, and websites from both community partners and items created by staff and students. The committee is also creating a framework that will allow the District to respond to and

appropriately communicate in the event of a positive case. The framework includes letter templates for different groups based on differing levels of possible exposure and a plan for immediate notification. All communications regarding a positive case will be made following IDPH and SCDPH recommendations. At all times, we must ensure a person's right to privacy while sharing the appropriate information.

Superintendent Gill then provided next steps. She indicated that there is a large amount of work to do over the course of the next three weeks. She reported that data in Sangamon County shows a 2.7% positivity rate as of the previous Monday. She announced that by collecting registrations, the District can start to schedule students, create class lists and create a calendar that made sense based on the data. Consideration will also need to be given to calendars and school days. Work will need to continue with the union to create a Memorandum of Understanding. She expects to provide a report to the Board of Education on August 3 about the school calendar, the daily schedule and data on registration.

Superintendent Gill then requested that the Board give permission to open registration on July 21, 2020 to families.

Mr. Zimmers thanked the Superintendent and her staff for their work to develop the plan and ensure that when students return they will be safe. He expressed concern about returning to in-person learning. He expressed further concern about the potential for students and staff to get sick.

Mr. McFarland asked what the plan is for food distribution for remote learning students. Superintendent Gill reported that families that choose remote will receive food service available at all sites. He then asked about the plans for band, choir and other similar classes. Superintendent Gill reported that the Fine Arts Department has a plan of action in place. Large groups, such as Band, will need to be scheduled differently than how it had been scheduled in the past. Next, Mr. McFarland asked if students enrolled in remote learning will have the option to participate in sports. Superintendent Gill reported that they would have the option to participate. Lastly, Mr. McFarland asked if with respect to elementary school scheduling, will remote students receive more instructional time vs. students that choose in-person learning. Superintendent Gill reported that with remote learning, students will not be online the entire day.

Ms. Mathis asked if students enrolled in remote learning will be paired with a teacher from their home school. Superintendent Gill reported that every effort would be made to ensure this occurs. She reported that there may be incidents with respect to high school classes with very small enrollments where students from across the District are placed in one remote class together. Doing this will help ensure the greatest choice of classes are available to students. Ms. Mathis then expressed concern about the closure of the COVID testing center at the Sangamon County Department of Public Health.

Mr. Miller commended the Superintendent and the committee on the plan document created. He indicated that he, too, shares Mr. Zimmers concerns. He then outlined some of his concerns. He asked if the District will be able to guarantee adherence to the appropriate use of personal protective equipment. Superintendent Gill reported that she and her staff will do everything possible to ensure the safety of students and staff.

Ms. Johnson asked if there will be consequences for any staff members not wearing a mask on District property. Superintendent Gill reported that incidents such as this would be considered a personnel matter and dealt with as such. Ms. Johnson asked that Board Policy be revised to require masks be worn by all employees. She also asked that a schematic be developed with occupancy numbers for each classroom and that signage be developed to direct traffic flow within the buildings. Ms. Johnson also expressed

concern about Special Education students being disciplined for not wearing a mask. She commended the committee for their work to develop the plan. She suggested that it might be a good idea to start the year with remote learning for all students with the in-person option starting in mid-October.

Mr. Ringer expressed his disappointment in the lack of guidance provided by the State of Illinois. He asked if the Canvas learning platform training had begun. Mrs. Shelia Boozer, Director of Teaching and Learning, reported that the first pieces of that training were rolled out at Spring Break time. Additional training continued in the following months, including several sessions for a variety of learning needs. She indicated that the platform will help streamline the experience significantly for families and students.

Ms. Johnson then asked if parents and staff could be provided with a quick FAQ sheet for those using Canvas. Mrs. Shelia Boozer, Director of Teaching and Learning, reported that a sheet is being developed to address questions for students and parents. She indicated that thought was given to this because of feedback received from parents, students and teachers related to Spring 2020 engagement hurdles.

Ms. Mathis asked how staffing will be handled for those teachers that will be teaching in-person but prefer their own children attend via remote learning. Superintendent Gill reported that it will depend upon the number of teachers that are needed to teach remote learning. She indicated that these types of concerns are the reason why a calendar has not been brought forth nor has the Board been asked to adopt a course of action related to starting school in-person or remotely. This will be asked of the Board at the August 3 meeting. She clarified that the Board is only asked this evening to allow the opening of registration so it is possible to know which families want remote learning and which want an in-person experience. Ms. Mathis then asked how the adoption of the calendar and direction for in-person versus remote learning will affect Ball Charter School. Superintendent Gill reported that Ball Charter will adopt its own course of action. However, the school's principal has been closely involved in the 186 Learns meetings, attending each meeting and staying very engaged in the work.

There was then some discussion regarding the need to vote for registration. Mr. McFarland indicated that he had asked the Superintendent to bring the vote related to registration forward to the Board for consideration. There was then discussion regarding the possibility of starting in-person learning on October 1. Superintendent Gill reported that this option could be considered at the next meeting when a decision about how to start school will be brought forward. There was further discussion regarding the selection of remote versus in-person learning and the need to stay with one option or the other. There was also clarification regarding the appropriate time for motions, amended motions and Board action. Mr. Zimmers clarified that this evening's vote will simply allow the district to gather data to plan for the start of school, whether that is a remote opening or a hybrid and remote opening. There was some additional discussion regarding the importance of gathering and the impact this data will have moving forward over the next three weeks.

The following individuals addressed the Board regarding the options for returning to school and the limit of time imposed on public participation during the meeting: Susan Smith, Ninja Cummings, Ann Pastrovich, Natasha Langen, Sarah Deford, Tammy Ziembra-Montavon Lindsey Rudd, Meghan Kapnick, Catherine Black, Aaron Graves, Tadd Stawicki, Nick Pickett, Cecelia Gairani, Mary Farnsworth, and Dan Hartman.

BUSINESS REPORT

8.1 Business Report

Board members were provided with copies of the Business Office Report. Copies have been filed with the Official Minutes and are available for public viewing on the Electronic School Board.

Mr. Nathan Fretz, Director of Business Services, reported that the Education Fund saw revenues of approximately \$36.13 million for the month of June, with expenditures of approximately \$22.53 million. The Operations and Maintenance Fund revenues were approximately \$6.15 million, with expenditures of approximately \$1.02 million. He indicated that as of July 16th, outstanding State payments totalled approximately \$2.63 million. County sales tax proceeds received during the month of July were approximately \$639,000 from April collections. Year-to-date receipts of the sales tax revenues totals approximately \$7.89 million.

CONSENT ACTION ITEMS

9.1 Approval of Consent Action Items

Approval of consent action items as listed in the agenda.

Resolution: The Superintendent recommends approval of the consent action items 9.2 through 9.6 as described in the corresponding resolutions.

ORIGINAL - Motion

Member (**William Ringer**) Moved, Member (**Tiffany Mathis**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends approval of the consent action items 9.2 through 9.6 as described in the corresponding resolutions'. Upon the complete roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion **Carried. 7 - 0.**

Those voting "aye": Johnson, Mares, Mathis, McFarland, Miller, Ringer, Zimmers
Those voting "no": Johnson on 9.4 only

9.2 Approval of the Minutes of the Executive Session and the Regular Meeting of July 6, 2020

Resolution: WHEREAS, the Board of Education of Springfield School District 186 reviews the minutes of the regular session and the executive session of the previous Board Meetings; and

WHEREAS, copies of these sets of minutes were distributed to the Board in the board packet prior to this meeting;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the aforementioned set of regular session and executive session minutes and directs the Secretary to include them in the official records of the Board of Education meetings.

9.3 Approval of Payroll and Bills Payable

Resolution: That the Board of Education approves payroll and bills payable as shown in the attached report.

9.4 Approval of an Agreement with Illinois School Psychology Internship Consortium

Resolution: WHEREAS, Illinois School Psychology Internship Consortium (ISPIC) is a professional entity which ensures a stable and high quality internship experience for pre-doctoral interns in school psychology; and

WHEREAS, Springfield Public School District 186 is interested in strengthening cooperative inter-agency planning and community-based services; and

WHEREAS, Springfield Public School District 186 will benefit from having the membership and services that ISPIC offers to school psychology interns;

NOW THEREFORE BE IT RESOLVED that the Board of Education accepts and approves an agreement between Springfield Public School District 186 and ISPIC for the 2020-2021 school year and directs the Director of Student Support Services to execute the necessary documents.

9.5 Approval of a Resolution Regarding Membership in the Illinois High School Association

Resolution: BE IT RESOLVED that the Board of Education approves the renewal of membership in the Illinois High School Association (IHSA) for Lanphier High School, Southeast High School and Springfield High School; and

BE IT FURTHER RESOLVED that the Board adopts the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the IHSA.

9.6 Approval of an Agreement with Rival5 Technologies Corporation

Rival5 provides the ability to provide a district phone number on caller ID when a staff member is using a personal phone. This will support our staff in contacting families even if working remotely.

Resolution: BE IT RESOLVED that the Board of Education approves the agreement with Rival5 for a monthly cost of \$660 not to exceed \$7,920 for the 2020-2021 school year.

ROLL CALL ACTION ITEMS

10.1 Approval of Personnel Recommendations

Resolution: The Superintendent recommends adoption of the Personnel recommendations as presented:

ORIGINAL - Motion

Member (**Judith Johnson**) Moved, Member (**Micah Miller**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends adoption of the Personnel recommendations as presented'. Upon a roll call vote being taken, the vote was: Aye: 7 Nay: 0. The motion **Carried. 7 - 0**

Those voting "aye": Johnson, Mares, Mathis, McFarland, Miller, Ringer, Zimmers
Those voting "no": None

10.2 Approval to Open Registration for the 2020-2021 School Year

Resolution: The Superintendent recommends approval of the following resolution:

WHEREAS, the District's 186 Learns Committee has recommended options for returning to learn; and

WHEREAS, the Draft 2020-2021 Return to Learn Plan provides both hybrid and remote models; and

WHEREAS, the District needs enrollment for each model to finalize the plans,

NOW THEREFORE BE IT RESOLVED that the Board of Education approves opening registration beginning July 21, 2020; and

BE IT FURTHER RESOLVED that the final plan will be presented to the Board August 3, 2020.

ORIGINAL - Motion

Member (**Tiffany Mathis**) Moved, Member (**Judith Johnson**) Seconded to approve the **ORIGINAL** motion 'The Superintendent recommends approval of the following resolution:

WHEREAS, the District's 186 Learns Committee has recommended options for returning to learn; and

WHEREAS, the Draft 2020-2021 Return to Learn Plan provides both hybrid and remote models; and

WHEREAS, the District needs enrollment for each model to finalize the plans,

NOW THEREFORE BE IT RESOLVED that the Board of Education approves opening registration beginning July 21, 2020; and

BE IT FURTHER RESOLVED that the final plan will be presented to the Board August 3, 2020'. Ms. Johnson asked that the form include information regarding the more stringent grading and attendance requirements for the upcoming school year versus the spring semester.

Upon a roll call vote being taken, the vote was: Aye: **7** Nay: **0**. The motion **Carried. 7 - 0**

Those voting "aye": Johnson, Mares, Mathis, McFarland, Miller, Ringer, Zimmers
Those voting "no": None

ANNOUNCEMENTS

11.1 Next Regular Meeting — Monday, August 3, 2020, at 5:30 p.m. — Board Room

11.2 Freedom of Information Act Report

PUBLIC COMMENT

12.1 Click here for information about public comment during the virtual meeting

ADJOURNMENT

With no further business to come before the Board, Mr. McFarland declared the meeting adjourned until Monday, August 3, 2020. The meeting adjourned at 8:31 p.m.

Scott McFarland, President

Julie Hammers, Secretary

Dated: July 20, 2020